

B. Title of Project: Agreement with Catapult Learning

If this is a contractual agreement requiring bids or formal quotes, the director of purchasing has authorized this agreement according to purchasing requirements.

 X The “**Checklist for Contractual Agreements**” form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

 N/A

Amount of Project: \$ 500,000.00

Status of Project:

New:	Renewal:	X	Amendment:
Additional Funds:	Reduced Funds:	Time Extension:	Other:

Fund Source:

State:	Federal: X	Title I, Part A	Other:
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Length of Project: 10 Months

Starting Date: September 2013	Ending Date: June 2014
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Strategic Direction(s): Student Achievement

Program Description: An equitable portion of Title I funds must be allocated to provide targeted academic support and interventions, professional development, and parental involvement activities at participating private schools. Through this agreement, Catapult Learning will provide services to 22 private schools. Part-time/hourly teachers will provide targeted daily intervention in reading and mathematics at 22 private schools. An assessment system will be purchased for efficient screening, progress monitoring, and data analysis for schools to make data-driven instructional decisions. Additional learning time for identified private school students will be provided during the summer, including enrichment and project-based learning. Teachers providing instruction for private school students will participate in professional learning activities throughout the school year. Workshops and other activities to engage and empower families as partners in student learning will take place.

Rationale: Approval of this project will benefit students, families, and staff at participating private schools.

Usage in other districts:	Yes:	No: X
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Visits by PCS Staff:	Date: NA	Person: NA
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Students to be served/Target Audience: Identified students attending 22 participating private schools: Academy Prep, Bethel Community Christian, Blessed Sacrament, Broach School, Community Christian, Elim, Esther’s (Pinellas Park and Seminole), Guardian Angels, Holy

Family, Lakeside Christian, Morning Star, Mt. Moriah, Mt. Zion, Movement, New Latter Day, Our Lady of Lourdes, Sacred Heart, St. Cecelia, St. Patrick, St. Paul, and St. Raphael

Performance Data, Research Findings, or Improvement Results: Based on the 2012-2013 Private School program evaluation, 88% of the Kindergarteners participating in the Title I program were on grade level or better in reading; 62% of the 79 students in grades 1 through 8 administered the “Oral Reading Fluency” subtest demonstrated grade level mastery by the end of the school year, while 90% of these students demonstrated an increase in grade level fluency; 78% of the 189 students in grades 1 through 8 who were administered the “Oral Reading Accuracy” subtest demonstrated grade level mastery by the end of the school year

Contact Person: Mary R. Conage, Director Title I Compliance

Grant Proposal/Contract Developer(s): Mary R. Conage, Director Title I Compliance

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: 22 participating private schools

Budget:

Purchased Services	\$ 500,000.00
• Agreement with Catapult Learning	
TOTAL	\$ 500,000.00